## Vector Subtraction

Recall that in mathematics,

$$
a-b=a+(-b)
$$

We refer to $-b$ as the opposite of $b$. For example, -5 is the opposite of 5 . This mathematical principle is also true for vectors. In other words,

$$
\vec{a}-\vec{b}=\vec{a}+(-\vec{b})
$$

where $-\vec{b}$ represents the opposite of $\vec{b}$. The opposite of a vector has the same magnitude, but the opposite direction.

## Example 1

If $A=100 m[E]$, what is the opposite of $A$ ?

This principle can be used in order to subtract one vector from another. Thus, to subtract one vector from another, we change the subtraction question into an addition question by "adding the opposite" of the vector to be subtracted.

## Example 2

Given the vectors $A=150 m[N]$ and $B=200 m[W]$, find the resultant of $A-B$.

## Example 3

A car is initially travelling at $20.0 \mathrm{~m} / \mathrm{s}[E]$ and then accelerates to $25.0 \mathrm{~m} / \mathrm{s}[S]$. What is the change in velocity of the car?

## Homework

Carry out the following vector subtractions using mathematical methods:

1. $B-G$
2. $B-F$
3. $C-F$
4. $A-G$
5. $D-G$
6. $A-D$
7. $C-G$

$$
\begin{aligned}
A & =100 \mathrm{~m}[\mathrm{~N}] \\
B & =50 \mathrm{~m}[\mathrm{E}] \\
C & =42.5 \mathrm{~m}[\mathrm{~S}] \\
D & =63.5 \mathrm{~m}[\mathrm{~W}]
\end{aligned}
$$

8. $D-E$
9. $D-F$
10. $F-D$
$E=94.5 \mathrm{~m}[S]$
$F=15 \mathrm{~m}[\mathrm{~N}]$
$G=175 m[W]$
